

# EFPM007Z3classa

Education Leadership

View Online



- 
1.  
Dimmock C. Principals and school restructuring: conceptualising challenges as dilemmas. *Journal of Educational Administration* [Internet]. 1999;37(5):441–62. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsemr&AN=edsemr.10.1108.09578239910288414&site=eds-live&scope=site>
  
  2.  
Hall D, Gunter HM, Bragg J. The Discursive Performance of Leadership in Schools. *Management in Education* [Internet]. 2011;32–6. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ913180&site=eds-live&scope=site>
  
  3.  
Lightfoot SL. *The Good High School: Portraits of Character and Culture* [Internet]. New York: Basic Books; 1983. Available from: <https://contentstore.cla.co.uk/secure/link?id=14b8e740-72e6-e811-80cd-005056af4099>
  
  4.  
Johansson O, Drysdale L. An Australian model of successful school leadership : Moving from success to sustainability. *Journal of Educational Administration* [Internet]. 2009;47(6):697–708. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsemr&AN=edsemr.10.1108.09578230910993087&site=eds-live&scope=site>

5.

Gronn P. The making of educational leaders [Internet]. London: Cassell; 1999. Available from: [http://encore.exeter.ac.uk/iii/encore/record/C\\_\\_Rb3465445?lang=eng](http://encore.exeter.ac.uk/iii/encore/record/C__Rb3465445?lang=eng)

6.

Gronn P. Distributed leadership as a unit of analysis. Leadership Quarterly [Internet]. 2002;13(4). Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=7677336&site=eds-live&scope=site>

7.

Spillane JP, Halverson R, Diamond JB. Investigating School Leadership Practice: A Distributed Perspective. Educational Researcher [Internet]. 2001;23-8. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ624230&site=eds-live&scope=site>

8.

Tams C. Bye-Bye, Heroic Leadership. Here Comes Shared Leadership [Internet]. 2018. Available from: <https://www.forbes.com/sites/carstentams/2018/03/09/bye-bye-heroic-leadership-here-comes-shared-leadership/#3868f1f52c67>

9.

Bush T. Theories of educational leadership and management [Internet]. 4th ed. London: SAGE; 2010. Available from: <https://contentstore.cla.co.uk/secure/link?id=1bb6a4f5-2513-e911-80cd-005056af4099>

10.

Time Higher Education Supplement. 9AD; Available from: <https://digital.timeshighereducation.com/THE090818-JD9S2/html5/index.html>

11.

Spicer A. No bosses, no managers: the truth behind the 'flat hierarchy' facade. The Guardian [Internet]. 2018 Jul 30; Available from:

<https://www.theguardian.com/commentisfree/2018/jul/30/no-bosses-managers-flat-hierarchy-workplace-tech-hollywood>

12.

Bacon E. Neo-Collegiality: restoring academic engagement in the managerial university [Internet]. 2014. Available from: <https://core.ac.uk/download/pdf/141222061.pdf>

13.

OECD. Education for a bright future in Greece [Internet]. Paris: OECD; 2018. Available from: [https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991008423819707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991008423819707446&context=L&vid=44UOEX_INST:default)

14.

Lightfoot SL. The Good High School: Portraits of Character and Culture [Internet]. New York: Basic Books; 1983. Available from: <https://contentstore.cla.co.uk/secure/link?id=c1431332-71e6-e811-80cd-005056af4099>

15.

MacNeill N, Silcox S, Boyd R. Transformational and Transactional Leadership: a false dichotomy of leadership in schools. Education Today [Internet]. 2018;18(1):10–2. Available from: [http://www.educationtoday.com.au/\\_images/articles/pdf/article-pdf-1433.pdf](http://www.educationtoday.com.au/_images/articles/pdf/article-pdf-1433.pdf)

16.

Lightfoot SL. The good high school: portraits of character and culture [Internet]. New York: Basic Books; 1983. Available from: <https://contentstore.cla.co.uk/secure/link?id=7743f771-70e6-e811-80cd-005056af4099>

17.

Bass BM. Two Decades of Research and Development in Transformational Leadership. European Journal of Work & Organizational Psychology [Internet]. 1999;8(1):9–32. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=4437836&site=eds-live&scope=site>

18.

Smith P, Bell L. Transactional and Transformational Leadership in Schools in Challenging Circumstances: A Policy Paradox. *Management in Education* [Internet]. 2011;58-61.

Available from:

<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ923788&site=eds-live&scope=site>

19.

Hoyle E, Wallace M. Educational leadership: ambiguity, professionals and managerialism [Internet]. London: SAGE; 2005. Available from:

[https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991004868229707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991004868229707446&context=L&vid=44UOEX_INST:default)

20.

Bush T, Glover D. School Leadership Models: What Do We Know? *School Leadership & Management* [Internet]. 2014;553-71. Available from:

<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1051451&site=eds-live&scope=site>

21.

Jepburn H. Ditch the idea of hero headteachers. *Tes* [Internet]. 2018 Sep 3; Available from: <https://www.tes.com/news/ditch-idea-hero-headteachers>

22.

Lingard B, Hayes D, Christie P, Mills M. Productive leaders and productive leadership: Schools as learning organisations. *Journal of Educational Administration* [Internet].

2004;42(5):520-38. Available from:

<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsemr&AN=edsemr.10.1108.09578230410554043&site=eds-live&scope=site>

23.

MacBeath J. A Story of Change: Growing Leadership for Learning. *Journal of Educational Change* [Internet]. 2006;7(1-2):33-46. Available from:

<https://uoelibrary.idm.oclc.org/login?url=http://link.springer.com/article/10.1007/s10833-006-0011-6>

24.

Hatcher R. The Distribution of Leadership and Power in Schools. *British Journal of Sociology of Education* [Internet]. 2005;26(2):2005–267. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.30036061&site=eds-live&scope=site>

25.

Hall DJ. The strange case of the emergence of distributed leadership in schools in England. *Educational Review* [Internet]. 2013;65(4):467–87. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://doi.org/10.1080/00131911.2012.718257>

26.

Johansson O, Day C. Building and sustaining successful principalship in England: the importance of trust. *Journal of Educational Administration* [Internet]. 2009;47(6):719–30. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsemr&AN=edsemr.10.1108.09578230910993104&site=eds-live&scope=site>

27.

Gewirtz S, Ball S. From 'Welfarism' to 'New Managerialism': Shifting discourses of school headship in the education marketplace. *Discourse: Studies in the Cultural Politics of Education* [Internet]. 2000;21(3):253–68. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://doi.org/10.1080/713661162>

28.

Teelken C. Compliance or pragmatism: how do academics deal with managerialism in higher education? A comparative study in three countries. *Studies in Higher Education* [Internet]. 2012;37(3):271–90. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://doi.org/10.1080/03075079.2010.511171>

29.

Simkins T. Education reform and managerialism: comparing the experience of schools and colleges. *Journal of Education Policy* [Internet]. 2000;15(3):317–32. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://doi.org/10.1080/02680930050030455>

30.

Brandist C. 'The risks of Soviet-style managerialism in UK universities' [in] *Times Higher Education Supplement*. 2016; Available from: <https://www.timeshighereducation.com/comment/the-risks-of-soviet-style-managerialism-in-united-kingdom-universities>

31.

Burke PJ. The Past, Present, and Future of an Identity Theory. *Social Psychology Quarterly* [Internet]. 2000;63(4). Available from: <https://www.jstor.org/stable/2695840>

32.

Beauchamp C, Thomas L. Understanding teacher identity: an overview of issues in the literature and implications for teacher education. *Cambridge Journal of Education* [Internet]. 2009;39(2):175–89. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://doi.org/10.1080/03057640902902252>

33.

Bell V. Performativity and Belonging: An Introduction. *Theory, Culture & Society* [Internet]. 1999;16(2):1–10. Available from: <https://doi.org/10.1177/02632769922050511>

34.

Butler J. *Gender trouble: feminism and the subversion of identity* [Internet]. 2nd ed. New York: Routledge; 2006. Available from: [https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991015423999707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991015423999707446&context=L&vid=44UOEX_INST:default)

35.

Crow G, Day C, Møller J. Framing Research on School Principals' Identities. *International*

Journal of Leadership in Education [Internet]. 2017;265–77. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1136385&site=eds-live&scope=site>

36.

Fuller K. Gender, identity and educational leadership [Internet]. London: Bloomsbury; 2015. Available from: [https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991006458019707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991006458019707446&context=L&vid=44UOEX_INST:default)

37.

Haslam SA, Reicher S, Platow M. The new psychology of leadership: identity, influence, and power [Internet]. Hove: Psychology Press; 2011. Available from: [https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991004786739707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991004786739707446&context=L&vid=44UOEX_INST:default)

38.

McKinlay A. Performativity and the politics of identity: Putting Butler to work. *Critical Perspectives on Accounting* [Internet]. 2010;21(3):232–42. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edselp&AN=S1045235409001294&site=eds-live&scope=site>

39.

Shutts K, Kenward B, Falk H, Evegran A, Fawcett C. Early preschool environments and gender: Effects of gender pedagogy in Sweden. *Journal of Experimental Child Psychology* [Internet]. 2017; Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000405539800001&site=eds-live&scope=site>

40.

Stets JE, Serpe RT, editors. *New directions in identity theory and research* [Internet]. New York, NY: Oxford University Press; 2016. Available from: [https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991002795019707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991002795019707446&context=L&vid=44UOEX_INST:default)

41.

Gruwell E. *The Freedom Writers diary: how a teacher and 150 teens used writing to change themselves and the world around them* [Internet]. 1st ed. New York: Doubleday; 1999.

Available from:

[https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991008535389707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991008535389707446&context=L&vid=44UOEX_INST:default)

42.

Institute of Education. *ASPIRES 2* [Internet]. Available from:

<https://www.ucl.ac.uk/ioe/departments-and-centres/departments/education-practice-and-society/aspires-2>

43.

Fine C. *Delusions of gender: the real science behind sex differences* [Internet]. Icon Books; 2010. Available from:

[https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991000896889707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991000896889707446&context=L&vid=44UOEX_INST:default)

44.

Fitzgerald T. *Spaces In-Between: Indigenous Women Leaders Speak Back to Dominant Discourses and Practices in Educational Leadership*. *International Journal of Leadership in Education* [Internet]. 2010;93-105. Available from:

<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ880728&site=eds-live&scope=site>

45.

Fuller K. *Gender, identity and educational leadership* [Internet]. London: Bloomsbury; 2015. Available from:

[https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991006458019707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991006458019707446&context=L&vid=44UOEX_INST:default)

46.

Fuller K. *Women secondary head teachers in England*. *Management in Education* [Internet]. 2017;31(2):54-68. Available from:

<https://uoelibrary.idm.oclc.org/login?url=http://doi.org/10.1177%2F0892020617696625>

47.

Peterson H. Is Managing Academics 'Women's Work'? Exploring the Glass Cliff in Higher Education Management. *Educational Management Administration & Leadership* [Internet]. 2016;112-27. Available from:  
<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1086446&site=eds-live&scope=site>

48.

Rottmann C. Queering Educational Leadership from the inside out. *International Journal of Leadership in Education* [Internet]. 2006;1-20. Available from:  
<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ830183&site=eds-live&scope=site>

49.

Smith AE. On the Edge of the Glass Cliff: Women in Leadership in Public Organizations. *Public Administration Quarterly* [Internet]. 2015;39(3):484-517. Available from:  
<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.24773425&site=eds-live&scope=site>

50.

Moreau M, Osgood J, Halsall A. Making sense of the glass ceiling in schools: an exploration of women teachers' discourses. *Gender and Education* [Internet]. 2007;19(2):237-53. Available from:  
<https://uoelibrary.idm.oclc.org/login?url=http://doi.org/10.1080/09540250601166092>

51.

Carney DR, Cuddy AJC, Yap A. Review and Summary of Research on the Embodied Effects of Expansive (vs. Contractive) Nonverbal Displays. *Psychological Science* [Internet]. 2015;26(5):0956-7976. Available from:  
<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=sph&AN=102576142&site=eds-live&scope=site>

52.

Carney DR, Cuddy AJC, Yap AJ. Power Posing: Brief Nonverbal Displays Affect Neuroendocrine Levels and Risk Tolerance. *Psychological Science* [Internet]. 2010;21(10):1363–8. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.41062490&site=eds-live&scope=site>

53.

Cuddy AJC, Schultz SJ, Fosse NE. P-Curving a More Comprehensive Body of Research on Postural Feedback Reveals Clear Evidential Value for Power-Posing Effects: Reply to Simmons and Simonsohn (2017). *Psychological Science* [Internet]. 2018;29(4):0956–7976. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=sph&AN=129133561&site=eds-live&scope=site>

54.

Cuddy AJC, Wilmoth CA, Yap AJ, Carney DR. Preparatory Power Posing Affects Nonverbal Presence and Job Interview Performance. *Journal of Applied Psychology* [Internet]. 2015;100(4). Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000357814500021&site=eds-live&scope=site>

55.

Garrison KE, Tang D, Schmeichel BJ. Embodying Power: A Preregistered Replication and Extension of the Power Pose Effect. *Social Psychological and Personality Science* [Internet]. 2016;7(7). Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000382705900002&site=eds-live&scope=site>

56.

Grenfell M, James D. Bourdieu and education: acts of practical theory [Internet]. London: Falmer Press; 1998. Available from: [https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991004788359707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991004788359707446&context=L&vid=44UOEX_INST:default)

57.

Wagenmakers EJ, Gronau QF, Van Erp S, Heck DW, Cesario J, Jonas KJ. A Bayesian model-averaged meta-analysis of the power pose effect with informed and default priors: the case of felt power. *Comprehensive Results in Social Psychology* [Internet]. 2017;2(1):123–38. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edo&AN=ejs42644452&site=eds-live&scope=site>

58.

Ladkin D, Taylor SS. Enacting the 'true self': Towards a theory of embodied authentic leadership. *The Leadership Quarterly* [Internet]. 2010;21(1):64–74. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edselp&AN=S1048984309001994&site=eds-live&scope=site>

59.

Lingard P, Christie P. Leading theory: Bourdieu and the field of educational leadership. An introduction and overview to this special issue. *International Journal of Leadership in Education* [Internet]. 2003;6(4):317–33. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=11985415&site=eds-live&scope=site>

60.

Simmons JP, Simonsohn U. Power Posing: P-Curving the Evidence. *Psychological Science* [Internet]. 2017;28(5):0956–7976. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=sph&AN=123004879&site=eds-live&scope=site>

61.

Archer MS. Introduction: How does structure influence agency? In: *Structure, Agency, and the Internal Conversation* [Internet]. Cambridge: Cambridge University Press; 2003. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://www.cambridge.org/core/books/structure-a-gency-and-the-internal-conversation/introduction-how-does-structure-influence-agency/AF C32FAD4EFD813C844E15B07339B5B4>

62.

Giddens A. Chapter 5: Theorising agency and structure. In: *A Beginner's Guide to Social*

Theory [Internet]. London: SAGE; 2003. Available from:  
<http://sk.sagepub.com/books/a-beginners-guide-to-social-theory/n6.xml>

63.

Biesta GJJ, Priestley M, Robinson S. The Role of Beliefs in Teacher Agency. *Teachers and Teaching: Theory and Practice* [Internet]. 2015;21(6):624-40. Available from:  
<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1064916&site=eds-live&scope=site>

64.

Cañas AJ, Novak JD. What is a Concept Map? [Internet]. 2009. Available from:  
<http://cmap.ihmc.us/docs/conceptmap.php>

65.

Emirbayer M, Mische A. What Is Agency? *American Journal of Sociology* [Internet]. 1998;103(4):962-1023. Available from:  
<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.10.1086.231294&site=eds-live&scope=site>

66.

Grenfell (ed.) M. Pierre Bourdieu: Key Concepts [Internet]. Second edition. Durham: Acumen; 2012. Available from:  
[https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991007966969707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991007966969707446&context=L&vid=44UOEX_INST:default)

67.

Priestley M, Edwards R, Priestley A, Miller K. Teacher Agency in Curriculum Making: Agents of Change and Spaces for Manoeuvre. *Curriculum Inquiry* [Internet]. 2012;42(2):191-214. Available from:  
<https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ959842&site=eds-live&scope=site>

68.

Biesta G, Priestley M, Robinson S. Teacher Agency: An Ecological Approach [Internet]. London: Bloomsbury Academic; 2016. Available from: [https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991003816719707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991003816719707446&context=L&vid=44UOEX_INST:default)

69.

Eacott S. Preparing 'Educational' Leaders in Managerialist Times: An Australian Story. *Journal of Educational Administration and History* [Internet]. 2011;43(1):43-59. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ937337&site=eds-live&scope=site>

70.

Gillies D. Educational leadership and Michel Foucault [Internet]. Milton Park, Abingdon, Oxon: Routledge; 2013. Available from: [https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991008407279707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991008407279707446&context=L&vid=44UOEX_INST:default)

71.

Gillies D. Educational leadership and Michel Foucault [Internet]. Milton Park, Abingdon, Oxon: Routledge; 2013. Available from: [https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991008407279707446&context=L&vid=44UOEX\\_INST:default](https://exeter.primo.exlibrisgroup.com/discovery/fulldisplay?docid=alma991008407279707446&context=L&vid=44UOEX_INST:default)

72.

Courtney SJ. Corporatised Leadership in English Schools. *Journal of Educational Administration and History* [Internet]. 2015;47(3):214-31. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1063005&site=eds-live&scope=site>

73.

Gunter H. Labels and Labelling in the Field of Educational Leadership. *Discourse: Studies in the Cultural Politics of Education* [Internet]. 2004;25(1):21-41. Available from: <https://uoelibrary.idm.oclc.org/login?url=http://doi.org/10.1080/0159630042000178464>